

## Person Specification – Label of Love Bridge Builder

Assessment Methods: A = Application Form; I = Interview; P = Presentation; R = References

|   | <b><i>Essential Skills</i></b>  | <b><i>Assessment Method</i></b> | <b><i>Desirable Skills</i></b>  | <b><i>Assessment Method</i></b> |
|---|---|---------------------------------|---|---------------------------------|
| 1 | Able to communicate well with a wide range of people (children and young people, school staff, volunteers, church leaders), in a variety of ways (written, spoken, etc) |                                 |   |                                 |
| 2 | Able to plan and lead on projects, co-ordinating with other stakeholders  |                                 |   |                                 |
| 3 | Able to present the Christian faith in creative and engaging way for Primary age children, and provide ways to explore faith and spirituality                           |                                 |   |                                 |
| 4 | Use of MS Office  |                                 | managing websites, producing newsletters  |                                 |
| 5 |   |                                 | Able to see new opportunities and respond with new ideas  |                                 |
| 6 |   |                                 |   |                                 |
|   | <b><i>Essential Knowledge</i></b>   | <b><i>Assessment Method</i></b> | <b><i>Desirable Knowledge</i></b>   | <b><i>Assessment Method</i></b> |
| 6 | Knowledge and understanding of the Christian faith  |                                 |   |                                 |
| 7 | Awareness of the principles and practice of child protection  |                                 |   |                                 |
| 8 |   |                                 | Knowledge of the current challenges and opportunities facing young people and staff within schools. |                                 |

|    |   |                          |  |                          |
|----|---|--------------------------|--|--------------------------|
| 10 |   |                          | Knowledge of the RE curriculum and the needs of schools                                    |                          |
|    |   |                          |  |                          |
|    | <b>Essential Experience</b>   |                          |  |                          |
| 9  | Working with children or young people in a discipleship or learning environment |                          |  |                          |
| 10 |   |                          | Working for a small charity  |                          |
|    |   |                          |  |                          |
|    |   |                          |  |                          |
|    | <b>Essential Qualifications</b>   | <b>Assessment Method</b> | <b>Desirable Qualifications</b>  | <b>Assessment Method</b> |
| 11 | A valid UK driving licence and own transport                                    |                          |  |                          |
| 12 |   |                          | Professional Qualification in work with young people eg: teaching; youth work; social work |                          |
|    |   |                          |  |                          |
|    |   |                          |  |                          |
|    | <b>Essential Attitudes</b>  | <b>Assessment Method</b> | <b>Desirable Attitudes</b>   | <b>Assessment Method</b> |
| 13 | Active member of a Christian church in agreement with the Apostles' Creed       |                          |  |                          |
| 14 | Desire to share the Christian faith with young people                           |                          |  |                          |
| 15 |   |                          |  |                          |